

OUR MISSION

To see young children growing in their love for God and love for others through purposeful integrated learning experiences in a caring Christian environment.



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THE PRE-KINDERGARTEN YEAR
LOVE TO LEARN

▶ Just for Teachers



INSPIRING CREATIVITY

The first five years of a child's life can inspire creativity and wonder. In fact, creativity actually emerges from a combination of exploration and the knowledge acquired from the moment a child is born. Encouraging children to develop new skills and ideas during their Pre-Kindergarten year is extremely important for the development of the whole child. Try incorporating activities where children can use all of their senses as they explore and discover the world around them. Enjoy watching them grow!



LEARNING AS WE PLAY

Play is one of the ways children learn, interact, and communicate, to develop interpersonal skills. Provide opportunities throughout the day for children to role-play how they will handle conflicts and resolve difficult situations. Have fun!

TURN LEARNING INTO GAMES

Learning should be fun and exciting during the Pre-Kindergarten school year. Use games to teach children a variety of skills. For example, you can play the game concentration by matching: letters, numbers, things that are alike, things that sound alike, colors, and Bible characters. See how many concentration games you can create. The sky is the limit!



LEARNING

Children learn best when they have warm bonds with their teachers. During this school year, build a loving and caring relationship with each of your little ones to help them grow and mature.

READING

Reading to children during the early years ignites creativity, sparks curiosity and stimulates the imagination. To develop a higher level of thinking, have them role play the beginning, middle and end of stories. Ask questions throughout the day!

PLAYING

Play stimulates the brain's pathways and fosters imagination. When you add fresh air to play it sharpens the brain.

“Playing outside is positively associated with improved social skills ...” (Hinkley, T., Brown, H., Carson, V., & Teychenne, M. (2018).