

# North American Division

## Pre-Kindergarten Progress Tracker

Child's Name: \_\_\_\_\_ Year: \_\_\_\_\_

This progress tracker is to be completed by the classroom teacher quarterly for each pre-kindergarten child and shared at parent-teacher conferences to show the child's progress and development. It encompasses the benchmarks of the North American Division **Early Childhood Developmental Learning Standards** (ECDLS) based on the five developmental domains: **Spiritual, Physical/Health, Social-Emotional, Language/Communication, and Cognitive**. Copies are to be given to the parent(s) and placed in the child's portfolio as a reminder of skills that are exhibited consistently and those needing additional time to develop. It is essential that teachers and parents acknowledge, respect, and accept each child's natural place in his/her developmental journey and not expect a specific mastery level of accomplishment at this time.

PROGRESS TRACKER SUMMARY by DEVELOPMENTAL DOMAINS & STANDARDS				
	1 <sup>st</sup> Qtr.	2 <sup>nd</sup> Qtr.	3 <sup>rd</sup> Qtr.	4 <sup>th</sup> Qtr.
<b>DATE OF BIRTH</b> (Age/Days): <i>For easy calculation:</i> <a href="https://www.calculator.net/age-calculator.html">https://www.calculator.net/age-calculator.html</a>				
<b>DEVELOPMENTAL DOMAIN 1: SPIRITUAL</b>				
<b>NAD Standards: 1.1 – 1.7</b>				
<b>STANDARD 1.1 / BENCHMARKS: 1.1.1 – 1.1.5</b>				
Begins to develop beliefs about God, Jesus, the Holy Spirit, and angels				
<b>STANDARD 1.2 / BENCHMARKS: 1.2.1 – 1.2.3</b>				
Begins to understand God speaks to people through the Bible				
<b>STANDARD 1.3 / BENCHMARKS: 1.3.1 – 1.3.5</b>				
Begins to understand events of creation, the nature of man and his relationship to God				
<b>STANDARD 1.4 / BENCHMARKS: 1.4.1 – 1.4.5</b>				
Begins to understand the plan of salvation				
<b>STANDARD 1.5 / BENCHMARKS: 1.5.1 – 1.5.8</b>				
Begins to develop an understanding of the church family, service to others and worship.				
<b>STANDARD 1.6 / BENCHMARKS: 1.6.1 – 1.6.7</b>				
Begins to recognize the joy in Christian living				
<b>STANDARD 1.7 / BENCHMARKS: 1.7.1 – 1.7.2</b>				
Begins to anticipate the soon coming of Jesus				
<b>DEVELOPMENTAL DOMAIN 2: PHYSICAL &amp; HEALTH</b>				
<b>NAD Standards: 2.1 – 2.4</b>				
<b>STANDARD 2.1 / BENCHMARKS: 2.1.1 – 2.1.4</b>				
<b>Gross Motor:</b> Participates in a variety of gross-motor and perceptual motor activities with age-appropriate equipment to develop control, balance, strength, and coordination				
<b>STANDARD 2.2 / BENCHMARKS: 2.2.1 – 2.2.4</b>				
<b>Fine Motor:</b> Uses fine motor skills in a variety of age-appropriate ways with purpose, precision, and coordination				
<b>STANDARD 2.3 / BENCHMARKS: 2.3.1 – 2.3.4</b>				
<b>Health:</b> Participates in activities related to health and personal care routines				
<b>STANDARD 2.4 / BENCHMARKS: 2.4.1 – 2.4.4</b>				
<b>Safety:</b> Recognizes and practices safe behaviors				

To track quarterly progress, record the level the child is displaying in each benchmark of the five standards. Use the drop down menu to select the letter that represents the child's developmental level at the time of the marking period: **I = Independent**    **P = Progressing**    **N = Needs More Time**    **N/A Not Applicable**

<b>STANDARD 2.5 / BENCHMARKS: 2.5.1</b>				
<b>Sensory Development:</b> Uses senses to become aware of the social and physical environment				
<b>DEVELOPMENTAL DOMAIN 3: SOCIAL &amp; EMOTIONAL</b>				
<b>NAD Standards: 3.1 -3.2</b>				
<b>STANDARD 3.1 / BENCHMARKS: 3.1.1 – 3.1.4</b>				
<b>Self-awareness:</b> Develops confidence and self-awareness				
<b>STANDARD 3.2 / BENCHMARKS: 3.2.1 – 3.2.4</b>				
<b>Self-Control:</b> Develops self-control, competence, and personal responsibility				
<b>STANDARD 3.3 / BENCHMARKS: 3.3.1 - 3.3.6</b>				
<b>Interpersonal Relationships:</b> Develops trust, prosocial behavior, interpersonal and social skills for relating with others				
<b>DEVELOPMENTAL DOMAIN 4: LANGUAGE &amp; COMMUNICATION</b>				
<b>NAD Standards: 4.1 – 4.5</b>				
<b>STANDARD 4.1 / BENCHMARKS: 4.1.1 – 4.1.3</b>				
<b>Spoken/Expressive:</b> Uses language to communicate ideas, experiences, questions, and feelings				
<b>STANDARD 4.2 / BENCHMARKS: 4.2.1 – 4.2.5</b>				
<b>Listening/Receptive:</b> Listens and comprehends directions, conversations, and stories				
<b>STANDARD 4.3 / BENCHMARKS: 4.3.1 – 4.3.6</b>				
<b>Pre-Writing:</b> Uses age-appropriate writing to communicate ideas				
<b>STANDARD 4.4 / BENCHMARKS: 4.4.1 – 4.4.7</b>				
<b>Pre-Reading:</b> Uses age-appropriate strategies to develop reading skills				
<b>STANDARD 4.5 / BENCHMARKS: 4.5.1 – 4.5.3</b>				
<b>Vocabulary:</b> Develops an understanding of new vocabulary introduced in conversations, activities, field trips, stories, or print				
<b>DEVELOPMENTAL DOMAIN 5: COGNITIVE DEVELOPMENT</b>				
<b>NAD Standards: 5.0 – 5.5</b>				
<b>STANDARD 5.0 / BENCHMARKS: 5.0.1 - 5.0.5 (Approaches to Learning)</b>				
<b>Demonstrates positive approaches to learning</b>				
<b>STANDARD 5.1 / BENCHMARKS: 5.1.1 – 5.1.15 (Creative Expressions/Fine Arts)</b>				
<b>Creates, interprets, performs, and responds to art, drama, practical arts, music, and movement</b>				
<b>STANDARD 5.2 / BENCHMARKS: 5.2.1 – 5.2.11 (Mathematics)</b>				
<b>Develops in numbers and operations, geometry, spatial sense, patterns and relationships, measurement, and exploring data</b>				
<b>STANDARD 5.3 / BENCHMARKS: 5.3.1. – 5.3.8</b>				
<b>Uses scientific methods to experience physical, life, space, and earth sciences</b>				
<b>STANDARD 5.4 / BENCHMARKS: 5.4.1 – 5.4.10</b>				
<b>Develops an appreciation of self and others in relationship to social systems, places, economics, civic responsibilities, and events</b>				
<b>STANDARD 5.5 / BENCHMARKS: 5.5.1 – 5.5.3</b>				
<b>Begins to develop an awareness of different forms of technology and media</b>				

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